Curriculum Vitae
Don L. Latham, Jr.
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General Information

University address: School of Information
College of Communication and Information
Louis Shores Building 258
Florida State University
Tallahassee, Florida 32306-2100
Phone: 850-644-5775

E-mail address: dlatham@fsu.edu

Professional Preparation

1999   Ed.S., Florida State University, Tallahassee, FL. Major: Library and Information Studies.

1997   M.S., Florida State University, Tallahassee, FL. Major: Library and Information Studies.

1995   Ph.D., University of Georgia, Athens, GA. Major: English.

    Latham, D. L. (1995). *Hawthorne's* Coup de Théâtre*: Theatricality and Self-performance in the American Romances*. Unpublished doctoral dissertation, University of Georgia, Athens, GA.

1984   M.A., Clemson University, Clemson, SC. Major: English.

    Latham, D. L. (1984). *Flannery O'Connor as Novelist*. Unpublished master's thesis, Clemson University, Clemson, SC.

1981   B.A., Clemson University, Clemson, SC. Major: English. magna cum laude.

Professional Experience

2015–present   Professor, School of Information, Florida State University.

2008–2015   Associate Professor, College of Information, Florida State University.

2002–2008	Assistant Professor, College of Information, Florida State University.
2000–2002	Faculty Administrator, School of Information Studies, Florida State University.
1998–2000	Visting Research Associate, Office of Distributed and Distance Learning, Florida State University.
1993–1996	Brittain Teaching Fellow in English, School of Literature, Media, and Communication, Georgia Institute of Technology, Atlanta, GA.
1984–1988	Instructor of English, Department of English, Clemson University, Clemson, SC.

Honors, Awards, and Prizes

Outstanding Graduate Faculty Award, Florida State University, School of Information (2017).
Outstanding Faculty Award, Florida State University, School of Information (2014).
Outstanding Faculty Award, Florida State University, School of Library & Information Studies (2013).
Top Twenty Article, American Library Association's Library Instruction Roundtable (2013).
Outstanding Faculty Award, Florida State University, School of Library & Information Studies (2010).
Outstanding Faculty Award, Florida State University, College of Information (2007).
Gamma Chapter, Beta Phi Mu National Honor Society, Florida State University, Library & Information Science (1999).
University Fellowship, Florida State University (1996).
Outstanding Teaching Assistant, University of Georgia (1992).
Outstanding Teaching Assistant, Clemson University (1984).

Current Membership in Professional Organizations

American Library Association
Association for Library and Information Science Education
Association of College and Research Libraries
Children's Literature Association
Modern Language Association
Young Adult Library Services Association

Teaching

Courses Taught

Multicultural Literature and Information Resources for Children and Young Adults (LIS5566)
Technical Communication in the Information Age (IFS3108)
Information Needs of Young Adults (LIS5565)
Seminar in Theory and Foundations of Information Sciences (LIS6024)
Information Needs of Children (LIS5564)
Prelim Prep (LIS6909)
Seminar in the Historical Foundations of Library and Information Science (LIS6024)
Nonfiction Resources (LIS5900)
Graphic Novels in Libraries (LIS5577)
Technical Communication for the Information Professions (LIS3021)
Nonfiction and Literacies (LIS5916)
International Literature for Children and Young Adults (LIS5567)
Introduction to Information Services (LIS5603)
Communities of Practice (LIS5105)

New Course Development

Nonfiction and Literacies (2013)
Graphic Novels (2011)
Information and Society (2010)
Technical Communication for the Information Professions (2002)

Research and Original Creative Work

Publications

Invited Journal Articles

Latham, D., & Gross, M. (2017). Collaborating for Success: Teachers and Librarians as Partners in Learning. *Voices from the Middle*, *24(4)*, 64-66.

Latham, D. (2017). Research roundup: Developing effective partnerships. *Young Adult Library Services*, *16 (1)*, 14-15.

Refereed Journal Articles

Gross, M., Latham, D., & Julien, H. (submitted). What the Framework means to me: Attitudes of academic librarians toward the ACRL Framework for Information Literacy for Higher

Education. *Library & Information Science Research*. Manuscript submitted for publication, 29 pages.

Latham, D., & Gross, M. (submitted). Pausing at the threshold: Peritextual images in young adult nonfiction award winners. *Journal of Research on Libraries and Young Adults*. Manuscript submitted for publication, 33 pages.

Latham, D., Gross, M., & Julien, H. (in press). Implementing the ACRL Framework: Reflections from the field. *College & Research Libraries*, 27 pages.

Julien, H., Gross, M., & Latham, D. (2018). Survey of information literacy instructional practices in U.S. academic libraries. *College & Research Libararies*, *79*, 179-199.

Betts-Green, D., & Latham, D. (2017). Drawing queerness: Evaluating notable LGBTQ graphic novels for teens. *Journal of Research on Libraries and Young Adults*, *8 (2)*, 1-27. Retrieved from http://www.yalsa.ala.org/jrlya/

Gross, M., & Latham, D. (2017). The Peritextual Literacy Framework: Using the functions of peritext to support critical thinking. *Library & Information Science Research*, *39*, 116-123.

Gross, M., Latham, D., Underhill, J., & Bak, H. (2016). The Peritext Book Club: Reading to foster critical thinking about STEAM texts. *School Library Research*, *19*, 16. Retrieved from http://www.ala.org/aasl/slr/volume19/gross-latham-underhill-bak

Latham, D., Julien, H., Gross, M., & Witte, S. (2016). Teacher and librarian collaboration to support high school science students: An exploratory study. *Library & Information Science Research*, *38*, 193-201.

Hollister, J. M., & Latham, D. (2015). Looking at Kim Dong Hwa's Color Trilogy through the prism of Radical Change. *Journal of Research on Libraries and Young Adults*, *5*, 1-20. Retrieved from http://www.yalsa.ala.org/jrlya/

Witte, S., Gross, M., & Latham, D. (2015). Mapping 21st century skills: Investigating the curriculum preparing teachers and librarians. *Education for Information*, *31*, 209-225.

Latham, D., & Hollister, J. M. (2014). The games people play: Information and media literacies in The Hunger Games trilogy. *Children's Literature in Education*, *45*, 33-46.

Gross, M., & Latham, D. (2013). Addressing below proficient information literacy skills: Evaluating the efficacy of an evidence-based educational intervention. *Library & Information Science Research*, *35*, 181-190.

Latham, D., & Gross, M. (2013). Instructional preferences of first-year college students with below-proficient information literacy skills: A focus group study. *College & Research Libraries*, *74*, 430-449.

Latham, D., Gross, M., & Witte, S. (2013). Preparing teachers and librarians to collaborate to teach 21st century skills: The views of LIS and Education faculty. *School Library Research*, *16*, 23. Retrieved from http://www.ala.org/aasl/slr

Gross, M., Armstrong, B., & Latham, D. (2012). The Analyze, Search, Evaluate (ASE) Process Model: Three steps toward information literacy. *Community and Junior College Libraries*, *18*, 103-118.

Gross, M., & Latham, D. (2012). What's skill got to do with it?: Information literacy skills and self-views of ability among first-year college students. *Journal of the American Society for Information Science & Technology*, *63*, 574-583.

Gross, M., Latham, D., & Armstrong, B. (2012). Improving below-proficient information literacy skills: Designing an evidence-based educational intervention. *College Teaching*, *60*, 104-111.

Latham, D. (2012). "Manly-hearted Women": Gender variants in Louise Erdrich's Birchbark House books. *Children's Literature*, *40*, 131-150.

Gross, M., & Latham, D. (2011). Experiences with and perceptions of information: A phenomenographic study of first-year college students. *Library Quarterly*, *81*, 161-186.

Latham, D., & Gross, M. (2011). Enhancing skills, effecting change: Evaluating an intervention for students with below-proficient information literacy skills. *Canadian Journal for Information and Library Science*, *35*, 367-383.

Latham, D. (2010). The reader in the closet: Literacy and masculinity in Walter Dean Myers' *Bad boy: A memoir*. *Children's Literature Association Quarterly*, *35*, 72-86.

Gross, M., & Latham, D. (2009). Undergraduate perceptions of information literacy: Defining, attaining, and self-assessing skills. *College & Research Libraries*, *70*, 336-350.

Latham, D. (2008). Empowering adolescent readers: Intertextuality in three novels by David Almond. *Children's Literature in Education*, *39*, 213-226.

Latham, D., & Gross, M. (2008). Broken links: Undergraduates look back on their experiences with information literacy in K-12 education. *School Library Media Research*, *11*, 1-17. Retrieved from http://www.ala.org/ala/mgrps/divs/aasl/aaslpubsandjournals/slmrb/slmrcontents/volume11/contents.cfm.

Gross, M., & Latham, D. (2007). Attaining information literacy: An investigation of the relationship between skill level, self-estimates of skill, and library anxiety. *Library & Information Science Research*, *29*, 332-353.

Latham, D. (2007). The cultural work of magical realism in three young adult novels. *Children's Literature in Education*, *38*, 59-70.

Latham, D. (2006). Magical realism and the child reader: The case of David Almond's *Skellig*. *The Looking Glass: An On-line Children's Literature Journal*, *10(1)*, x. Retrieved from http://www.the-looking-glass.net/

Latham, D. (2006). Melinda's closet: The queer subtext of Laurie Halse Anderson's *Speak*. *Children's Literature Association Quarterly*, *31*, 369-382.

Latham, D. (2004). Discipline and its discontents: A Foucauldian reading of *The Giver*. *Children's Literature*, *32*, 134-151.

Latham, D., & Maatta Smith, S. (2003). Practicing what we teach: A descriptive analysis of library services for distance learning students in ALA-accredited LIS schools. *Journal of Education for Library & Information Science*, *44*, 120-136.

Latham, D. (2002). Childhood under siege: Lois Lowry's *Number the stars* and *The Giver*. *The Lion and the Unicorn*, *26*, 1-15.

Latham, D. (2002). Information architecture: Notes toward a new curriculum. *Journal of the American Society for Information Science & Technology*, *53*, 824-830.

Latham, D. (2002). The role of technical and professional communication in the LIS curriculum. *Journal of Education for Library and Information Science*, *43*, 155-163.

Latham, D. (2001). Are we there yet? A retrospective look at John Donovan's *I'll get there. It better be worth the trip. ALAN Review*, *29*, 42-47.

Latham, D. (2000). Radical visions: Five picture books by Peter Sís. *Children's Literature in Education*, *31*, 179-193.

Invited Books

Latham, D. (2006). *David Almond: Memory and magic*. Lanham, MD: Scarecrow.

Refereed Books

Latham, D., & Gross, M. (2014). *Young adult resources today: Connecting teens with books, music, games, movies, and more*. Lanham, MD: Rowman & Littlefield.

Edited Books

Julien, H., Gross, M., & Latham, D. (Eds.). (contract). *The Information Literacy Framework: Case studies of successful implementation*. Manuscript under contract for publication, Rowman & Littlefield.

Witte, S., Latham, D., & Gross, M. (Eds.). (in press). *Promoting media literacy through peritextual analysis*. American Library Association / National Council of Teachers of English.

Refereed Book Chapters

Latham, D., & Hollister, J. M. (submitted). *Framing community from inside out: The information worlds of Dykes To Watch Out For*. Manuscript submitted for publication, 22 pages.

Latham, D. (in press). Peritext and YA nonfiction: A case study of "The President Has Been Shot!". In Witte, S., Latham, D., & Gross, M. (Eds.), *Literacy engagement through peritextual analysis* (16 pages). American Library Association / National Council of Teachers of English.

Latham, D., & Gross, M. (in press). Peritext and pedagogy: Supporting critical thinking through young adult nonfiction. In Mike Cadden, Karen Coats, & Roberta Seelinger Trites (Eds.), *Teaching Young Adult Literature* (15 pages). New York: Modern Language Association.

Witte, S., Gross, M., & Latham, D. (2017). Using the Peritextual Literacy Framework with young adult biographies: Introducing peritextual functions with adolescents in social studies. In Paula Greathouse, Joan F. Kaywell, & Brooke Eisenbach (Eds.), *Adolescent Literature as a Compliment to the Content Areas: Social Science and the Humanities* (pp. 69-82). Lanham, MD: Rowman & Littlefield.

Burnett, G., Burnett, K., & Latham, D. (2003). Distributed learning in the Florida State University School of Information Studies. In D. Barron (Ed.), *Benchmarks in Distance Education* (pp. 29-51). Englewood, CO: Libraries Unlimited.

Refereed Proceedings

Witte, S., Gross, M., & Latham, D. (2014). Preparing future teachers and librarians to create 21st Century Skills partnerships. In M. Searson, & M. Ochoa (Eds.), *Society for Information*

Technology & Teacher Education International Conference 2014 (pp. 2033-2043). Chesapeake, VA: AACE.

Gross, M., & Latham, D. (2012). Understanding the impact of information literacy instruction: A multi-method approach. In Anabel Quan-Haase, Victoria L. Rubin, & Debbie Chaves (Eds.), *40th Annual CAIS/ACSI Conference* (pp. 5). Wilfrid Laurier University / University of Waterloo. Retrieved from http://www.cais-acsi.ca/conferences.htm

Latham, D., & Gross, M. (2011). Enhancing skills, effecting change: Evaluating an intervention for students with below-proficient information literacy skills. In *Canadian Association for Information Science, CAIS/ACSI 2011 Conference*. Fredericton, NB, Canada.

Latham, D., & Gross, M. (2011). The ASE Process Model: An evidence-based approach to information literacy instruction. In *In Fiesta de Excelensia: Celebrating Excellence in Library Instruction LOEX Annual Conference 2011*. Forth Worth, TX.

Latham, D., & Gross, M. (2010). Bridging the gap: Building a community college--LIS school partnership. In *In Bridging and Beyond: Building Infrastructure LOEX Annual Conference 2010*. Dearborn, MI.

Latham, D., & Gross, M. (2010). Including student voices in instructional design: Community college students with non-proficient skills talk about IL Instruction. In *Canadian Association for Information Science, CAIS/ACSI 2010 Conference*. Montreal, QE, Canada.

Latham, D., & Gross, M. (2009). Deconstructing the ARCS Model: Designing interventions for non-proficient students. In *Treasure Mountain 2009 Conference*. Charlotte, NC.

Gross, M., & Latham, D. (2008). Self-views of information seeking skills: Undergraduates' understanding of what it means to be information literate. In *Canadian Association for Information Science Conference 2008*. Vancouver, BC,Canada.

Gross, M., & Latham, D. (2008). Understanding information literacy in context: Undergraduates' perceptions of skill level and attainment. In *American Library Association Annual Conference 2008*. Anaheim, CA.

Gross, M., & Latham, D. (2007). "Better than average": Information literacy skills, self-estimates of performance, and library anxiety. In *LOEX 2007*. San Diego, CA.

Latham, D., & Gross, M. (2007). What they don't know CAN hurt them: Competency theory, library anxiety, and student self-assessments of their information literacy skills. In *Association of College and Research Libraries 13th National Conference*. Baltimore, MD.

Latham, D. (2002). Facilitating interactivity in an online technical communication course. In *Society for Technical Communication's 49th Annual Conference*. Nashville, TN.

Invited Reviews

Latham, D. (2012). Telling children's stories: Narrative theory and children's literature. (Book). *The Lion & the Unicorn*, *36*, 82-86.

Latham, D. (2008). The heart has its reasons: Young adult literature with gay/lesbian/queer content, 1969-2004. (Book). *Library Quarterly*, *78*, 135-137.

Latham, D. (2004). Defining print culture for youth: The cultural work of children's literature. (Book). *Library Quarterly*, *74*, 215-217.

Latham, D. (2004). In the stacks: Short stories about libraries and librarians. (Book). *Library Quarterly*, *74*, 382-384.

Nonrefereed Journal Articles

Latham, D. (2009). The importance of young adult services in LIS curricula. White paper written at the request of the Young Adult Library Services Association's Executive Board. *YALSA Board*, x. Retrieved from http://www.ala.org/ala/mgrps/divs/yalsa/profdev/whitepapers/lis.cfm.

Latham, D. (1999). Engaging Radical Change: Librarians connect at summer institute. *Voice of Youth Advocates*, *22*, 174-176.

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Presentations

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Refereed Papers at Conferences

Latham, D. (presented 2017, June). *Haunted misfits: Ghosts, family, and cultural identity in two graphic novels*. Paper presented at Children's Literature Association, Children's Literature Association, Tampa, FL. (International)

Hollister, J. M., & Latham, D. (presented 2015, January). *Power play: The seduction of games in young adult dystopian fiction*. Paper presented at Modern Language Association Conference 2015, Modern Language Association, Vancouver, BC, Canada. (International)

Latham, D. (presented 2014, June). *Picturing diversity: Visual literacy and cultural identity in Sherman Alexie's* The absolutely true diary of a part-time Indian. Paper presented at

Children's Literature Association Conference 2014, Children's Literature Association, Columbia, SC. (International)

Latham, D., & Hollister, J. (presented 2012, June). *The games people play: Information and media literacies in The Hunger Games trilogy*. Paper presented at Children's Literature Association Conference, Children's Literature Association, Boston, MA. (National)

Latham, D. (presented 2011, June). *The three R's for digital natives: Reading, resistance, and revolution in picture books*. Paper presented at Children's Literature Association Conference, Children's Literature Association, Roanoke, VA. (National)

Latham, D. (presented 2009, June). *The reader in the closet: Literacy and masculinity in Walter Dean Myers'* Bad boy: A memoir. Paper presented at Children's Literature Association 36th Annual Conference, Children's Literature Association, Charlotte, NC. (National)

Latham, D. (presented 2009, March). *Radical Printz? A ten-year retrospective look at the Michael L. Printz Award*. Paper presented at Eighth Biennial Conference on Modern Critical Approaches to Children's Literature, Modern Critical Approaches to Children's Literature, Nashville, TN. (National)

Latham, D. (presented 2008, June). *The tyranny of normal: Suicide and male identity in* The burn journals *and* Trigger. Paper presented at Children's LIterature Association 35th Annual Conference, Children's Literature Association, Normal, IL. (National)

Latham, D. (presented 2007, June). *Recovering herstory: The Native American feminine tradition in Louise Erdrich's* The birchbark house *and* The game of silence. Paper presented at Children's Literature Association 34th Annual Conference, Children's Literature Association, Newport News, VA. (National)

Latham, D. (presented 2006, June). *Gods and monsters: Textual/sexual transformations in David Almond's* Clay. Paper presented at Children's Literature Association 33rd Annual Conference, Children's Literature Association, Manhattan Beach, CA. (National)

Latham, D. (presented 2005, June). *Writing as self-performance: (Re)covering identity in Laurie Halse Anderson's* Speak. Paper presented at Children's Literature Association 32nd Annual Conference, Children's Literature Association, Winnipeg, Manitoba, Canada. (National)

Latham, D. (presented 2005, March). *The cultural work of magical realism in three young adult novels*. Paper presented at Sixth Biennial Conference on Modern Critical Approaches to Children's Literature, Modern Critical Approaches to Children's Literature, Nashville, TN. (National)

Latham, D. (presented 2005, January). *Magical realism and the child reader: The case of David Almond's* Skellig. Paper presented at The Florida State University Film and Literature Conference, Florida State University, Tallahassee, FL. (National)

Latham, D. (presented 2004, June). *Learning to fly: The Blakean dreamscape of David Almond's* Skellig. Paper presented at Children's Literature Association 31st Annual Conference, Children's Literature Association, Fresno, CA. (National)

Latham, D. (presented 2003, April). *Portraits of the artist: Creativity and selfhood in* Kit's wilderness. Paper presented at Fifth Biennial Conference on Modern Critical Approaches to Children's Literature, Modern Critical Approaches to Children's Literature, Nashville, TN. (National)

Latham, D. (presented 2001, November). *Discipline and punishment in Lois Lowry's* The Giver. Paper presented at South Atlantic Modern Language Association Conference, South Atlantic Modern Language Association, Atlanta, GA. (Regional)

Latham, D. (presented 2001, April). *"Life without color, pain, or past": Power structures in Lowry's* The Giver. Paper presented at Fourth Biennial Conference on Modern Critical Approaches to Children's Literature, Modern Critical Approaches to Children's Literature, Nashville, TN. (National)

Latham, D. (presented 2000, June). *Are we there yet? A retrospective look at John Donovan's* I'll get there. It better be worth the trip. Paper presented at Children's Literature Association 27th Annual Conference, Children's Literature Association. (National)

Latham, D. (presented 1999, April). *Childhood under siege: Lois Lowry's* Number the stars *and* The Giver. Paper presented at Northeast Modern Language Association Meeting, Northeast Modern Language Association, Pittsburgh, PA. (Regional)

Latham, D. (presented 1998, July). *Radical visions: Three picture books by Peter Sís*. Paper presented at Children's Literature Association 25th Annual Conference, Children's Literature Association, Paris, FR. (National)

Invited Presentations at Conferences

Julien, H., Latham, D., Gross, M., & Witte, S. (presented 2015, August). *Exploring collaboration between public librarians and high school science teachers*. Poster presentation at Public Libraries & STEM: A National Conference on Current Trends and Future Directions, Space Science Institute National Center for Interactive Learning, Denver, CO. (National)

Gross, M., & Latham, D. (presented 2007). *Recruiting the next generation of youth services faculty*. Presentation at Youth Services Special Interest Group, Association for Library and Information Science Education, Seattle, WA. (National)

Burnett, K., & Latham, D. (presented 2001). *Managing growth and change*. Presentation at Associate and Assistant Deans Special Interest Group, Association for Library and Information Science Education Annual Conference, Washington, DC. (National)

Latham, D. (presented 2000). *The BS degree in Information Studies at FSU*. Presentation at Association for Library and Information Science Education Conference, Association for Library and Information Science Education, San Antonio, TX. (National)

Latham, D. L. (presented 2000). *Does distance education really work? Table talk presentation*. Presentation at Public Library Association Conference, Public Library Association, Washington, DC. (National)

Invited Presentations at Symposia

Latham, D. (presented 2016, September). Picturing Childhood: The Delicate Art of Graphic Memoir for Children. In Julia Skinner (Chair), *The World of Children's Books: Function, Form, and Fun*. Presentation at the meeting of Kennesaw State University, Kennesaw, GA. (Local)

Latham, D. (presented 2011). Talk on information literacy research. In M. Kazmer (Chair), *Presentation to LIS 6287, Issues in Theory Development*. Presentation at the meeting of FSU School of Library & Information Studies. (Local)

Latham, D. (presented 2010). Talk on information literacy research. In M. Kazmer (Chair), *Presentation to LIS 6287, Issues in Theory Development*. Presentation at the meeting of FSU School of Library & Information Studies. (Local)

Latham, D. (presented 2009). Talk on developmental tasks of young adults. In L. Tripp (Chair), *Presentation to LIS 5566, Multicultural Literature and Information Resources for Youth*. Presentation at the meeting of FSU School of Library & Information Studies. (Local)

Latham, D. (presented 2009). Talk on information literacy research. In N. Everhart (Chair), *Presentation to LIS 5524, Instructional Role of the Information Specialist*. Presentation at the meeting of FSU School of Library & Information Studies. (Local)

Latham, D. (presented 2009). Talk on information literacy research projects. In K. Burnett (Chair), *Presentation to LIS 5362, Design and Production of Network Multimedia*. Presentation at the meeting of FSU School of Library & Information Studies. (Local)

Latham, D. (presented 2009). Talk on Queer Theory. In P. Marty (Chair), *Presentation to LIS 6287, Issues in Theory Development*. Presentation at the meeting of FSU School of Library & Information Studies. (Local)

Latham, D. (presented 2009). Talk on TA responsibilities. In K. Burnett (Chair), *Presentation to Doctoral Research Practicum*. Presentation at the meeting of FSU School of Library & Information Studies. (Local)

Latham, D. L. (presented 2008). The other 'L' word: Literacies and the LIS research agenda. In *Brown-bag presentation*. Presentation at the meeting of FSU College of Information. (Local)

Refereed Presentations at Conferences

Latham, D., Gross, M., & Julien, H. (accepted). *Implementing the ACRL Framework: Reflections from the Field*. Presentation to be given at Georgia International Conference on Information Literacy, Georgia Southern University, Savannah, GA. (International)

Gross, M., Latham, D., & Julien, H. (presented 2018, February). *Teaching the ACRL Framework: Reflections from the field*. Presentation at Association for Library and Information Science Education, Association for Library and Information Science Education, Denver, CO. (International)

Julien, H., Gross, M., & Latham, D. (presented 2017, June). *Being "set free": Instructional librarians talk about the ACRL Framework for Information Literacy for Higher Education*. Presentation at i3: Information: Interactions and Impacts, Robert Gordon University, Aberdeen, Scotland. (International)

Latham, D., & Gross, M. (presented 2016, June). *Animating Reader Engagement: The Role of the Visual Peritext in Young Adult Nonfiction*. Presentation at Children's Literature Association, Children's Literature Association, Columbus, OH. (International)

Julien, H., Latham, D., Gross, M., & Witte, S. (presented 2016, January). *Towards developing a radical model of collaboration for public librarians and teachers*. Presentation at Association for Library and Information Science Education, Association for Library and Information Science Education, Boston, MA. (International)

Latham, D., Gross, M., & Witte, S. (presented 2016, January). *Effecting Radical Change: Understanding high school principals' views of teacher and librarian collaboration*. Presentation at Association for Library and Information Science Education, Association for Library and Information Science Education, Boston, MA. (International)

Gross, M., & Latham, D. (presented 2015, September). *Promoting peritextual literacy: A framework for evaluating nonfiction*. Presentation at Georgia International Conference on Information Literacy, Georgia Southern University, Savannah, GA. (International)

Latham, D., & Hollister, J. M. (presented 2015, July). *Playing to survive, surviving to play: The role of games in dystopian young adult literature*. Presentation at Games Learning

Society Conference, University of Wisconsin School of Education, Madison, WI. (International)

Witte, S., Gross, M., Latham, D., & Julien, H. (presented 2015, July). *Collaboratories: Building bridges to STEM teacher and librarian collaboration with 21st century skills*. Presentation at International Literacy Association Conference, International Literacy Association, St. Louis, MO. (International)

Julien, H., & Latham, D. (presented 2015, January). *Public librarian experiences supporting math and science learning*. Presentation at Association for Library and Information Science Education 2015 Conference, Association for Library and Information Science Education. (International)

Latham, D., Julien, H., Witte, S., & Gross, M. (presented 2015, January). *Through the looking glass: Empowering science learners through teacher-librarian collaboration*. Presentation at Association for Library and Information Science Education 2015 Conference, Association for Library and Information Science Education, Chicago, IL. (International)

Witte, S., Gross, M., & Latham, D. (presented 2014, November). *Extending our reach: Teacher/librarian partnerships to ensure student attainment of 21st Century Skills*. Poster presentation at 2014 NCTE Annual Convention, National Council of Teachers of English, Washington, DC. (National)

Latham, D., Gross, M., Julien, H., & Witte, S. (presented 2014, October). *Collaboration and its discontents: Why librarians do and do not partner with high school science teachers*. Presentation at Library Research Seminar VI, ALA Library Research Roundtable & University of Illinois GSLIS, Urbana, IL. (National)

Latham, D., & Hollister, J. M. (presented 2014, October). *Odds in your favor: Teaching information literacy through dystopian fiction for young adults*. Presentation at Georgia International Conference on Information Literacy, Georgia Southern University, Savannah, GA. (International)

Witte, S., Latham, D., Gross, M., & Julien, H. (presented 2014, October). *Building bridges to information literacy: Exploring teacher-librarian collaboration in math and science*. Presentation at Georgia International Conference on Information Literacy, Georgia Southern University, Savannah, GA. (International)

Latham, D., & Gross, M. (presented 2012, September). *What's in a name? First-year college students react to the term "information literacy."*. Presentation at Georgia Conference on Information Literacy, Georgia Southern University, Savannah, GA. (National)

Witte, S., Gross, M., & Latham, D. (presented 2012, April). *Librarian/teacher partnerships for 21st century skills*. Presentation at American Educational Research Association

Conference, American Educational Research Association, Vancouver, British Columbia. (International)

Gross, M., Latham, D., & Witte, S. (presented 2012, January). *Extending our reach: Librarian/teacher partnerships to ensure student attainment of 21st century skills*. Presentation at Association for Library and Information Science Education 2012 Conference, Association for Library and Information Science Education, Dallas, TX. (International)

Latham, D., & Gross, M. (presented 2011, October). *Meet ASE, the information detective: Turning the page on IL instruction*. Presentation at American Association of School Librarians 2011 Conference, American Association of School Librarians. (National)

Latham, D., & Gross, M. (presented 2011, September). *Introducing the ASE Process Model: IL instruction for students with below-proficient skills*. Presentation at Georgia Conference on Information Literacy, State of Georgia, Savannah, GA. (National)

Gross, M., & Latham, D. (presented 2011, August). *Attaining information literacy: Evaluating a theory and research based intervention*. Presentation at the meeting of International Federation of Library Associations and Institutions, San Juan, Puerto Rico. (International)

Gross, M., & Latham, D. (presented 2011, May). *Innovating information literacy instruction: Results from a three-year study of community college students*. Presentation at the meeting of Florida Library Association, Orlando, FL. (State)

Latham, D., & Gross, M. (presented 2011, January). *Information literacy and its discontents: Lessons from college students with below-proficient skills*. Presentation at Association for Library and Information Science Education 2011 Conference, Association for Library and Information Science Education, San Diego, CA. (International)

Gross, M., & Latham, D. (presented 2010, October). *First-year college students and information: A phenomenographic investigation*. Presentation at Library Research Seminar, ALA's Library Research Rountable & Institute of Museum and Library Services, Adelphi, MD. (National)

Latham, D., & Gross, M. (presented 2010, October). *Innovating information literacy instruction: Listening to the voices of below-proficient students*. Presentation at Florida Association of College and Research Libraries Conference, Florida Association of College and Research Libraries, Sarasota, FL. (State)

Gross, M., & Latham, D. (presented 2010, April). *Ready or not, here they come: Conversations with community college students about information literacy*. Presentation at the meeting of Florida Library Association, Orlando, FL. (International)

Latham, D., & Gross, M. (presented 2010, January). *Collaborating for success: Partnering with community colleges to conduct information literacy research*. Presentation at Association for Library and Information Science Education 2010 Conference, Association for Library and Information Science Education, Boston, MA. (International)

Latham, D., & Gross, M. (presented 2008, October). *Go ask the freshmen: How millenials define information literacy and their own skills levels*. Presentation at Georgia Conference on Information Literacy, State of Georgia, Savannah, GA. (National)

Gross, M., & Latham, D. (presented 2008, January). *Self-views of information seeking skills: Undergraduates' understanding of what it means to be information literate*. Presentation at Association for Library and Information Science Education Conference 2008, Association for Library and Information Science Education, Philadelphia, PA. (International)

Edwards, C., Fink, B. L., Giordano, J., & Latham, D. (presented 2003, May). *Transitioning your communication skills to the e-learning environment. Panel participant*. Presentation at Society for Technical Communication's 50th Annual Conference, Society for Technical Communication, Dallas, TX. (National)

Latham, D. (presented 2002, January). *The role of technical and professional communication in the LIS curriculum*. Presentation at Association for Library and Information Science Annual Conference, Association for Library and Information Science, New Orleans, LA. (International)

Latham, D. (presented 2001, November). *The role of information literacy instruction in online technical communication courses*. Presentation at South Central Modern Language Association Conference, South Central Modern Language Association. (Regional)

Burnett, G., & Latham, D. (presented 2001, May). *Editing in cyberspace: Peer critique groups in a web-based technical communication course*. Presentation at International Conference on Technology and Education, International Technology and Education. (International)

Latham, D., & Maatta, S. (presented 2001, January). *Practicing what we teach: A descriptive analysis of distance learning library services in ALA-accredited LIS schools*. Presentation at Association for Library and Information Science Education Annual Conference, Association for Library and Information Science Education. (International)

Latham, D., Burnett, G., & Burnett, K. (presented 2000, January). *Right on track: The relationship between undergraduate concentrations and employability*. Presentation at Association for Library and Information Science Education Conference, Association for Library and Information Science Education, San Antonio, TX. (International)

Invited Workshops

Latham, D. (2016, February). *Promoting Graphic Novels for Adults and Young Adults*. Workshop delivered at Southwest Florida Library Network, Port Charlotte, FL. (Local)

Latham, D. (2016, February). *Promoting Graphic Novels for Children and Tweens*. Workshop delivered at Southwest Florida Library Network, Port Charlotte, FL. (Local)

Latham, D., & Gross, M. (2007). *Information literacy*. Workshop delivered at Information literacy workshop. (Local)

Latham, D. (2003). *Workshop on web-searching skills for teachers in private high schools*. Workshop delivered at The Florida State University Office of Distributed and Distance Learning, Tallahassee, FL. (State)

Latham, D. (2002). *Workshop on web-searching skills for teachers in private high schools*. Workshop delivered at The Florida State University Office of Distributed and Distance Learning, Tallahassee, FL. (State)

Invited Lectures and Readings of Original Work

Latham, D. (2017, February). *My information literacy odyssey*. Delivered at University at Buffalo, Department of Library and Information Studies, University at Buffalo, Buffalo, NY. (Local)

Contracts and Grants

Contracts and Grants Funded

Latham Jr, Don L (PI), & Gross, Melissa R (Co-PI). (Jul 2017–Dec 2017). *SGP:Implementing the ACRL "Framework": Reflections from the Field*. Funded by FSU CRC. Total award $2,998.

Gross, M., & Latham, D. (Jan 2016–Dec 2016). *Promoting peritextual literacy: Reading to foster 21st century skills*. Funded by The ALAN Foundation. Total award $1,500.

Latham Jr, Don L (Co-PI), & Gross, Melissa R (PI). (Dec 2014–Mar 2016). *PG: High School Principals' Views of Teacher and Librarian Collaborations to Promote Student Acquisition of 21st Century Skills*. Funded by FSU CRC. Total award $13,000.

Latham Jr, Don L (PI), Gross, Melissa R (Co-PI), & Witte, Shelbie (Co-PI). (Oct 2013–Sep 2015). *Supporting 21st Century Skills in High School Math & Science Students through Librarian and Teacher Collaboration*. Funded by Institute of Museum and Libraries. (LG-55-13-0160-13). Total award $47,390.

Latham, D. L., Gross, M., & Witte, S. (Dec 2010–Nov 2011). *Preparing teachers and librarians to teach 21st Century Skills: A needs assessment*. Funded by CRC. Total award $12,000.

Latham Jr, Don L (Co-PI), & Gross, Melissa R (PI). (Oct 2008–Dec 2011). *Attaining Information Literacy: Understanding and Responding to the Needs of Non-proficient Students*. Funded by Institute of Museum and Libraries. (LG-06-08-0049-08). Total award $415,673.

Latham Jr, Don L (Co-PI), & Gross, Melissa R (PI). (Jan 2007–Jan 2008). *Self-Views of Information Seeking Skills*. Funded by Online Computer Library Center. Total award $14,757.

Latham Jr, Don L (Co-PI), & Gross, Melissa R (PI). (Apr 2006–Jun 2007). *PGSpt_Attaining Information Literacy: An Investigation of th Relationship between Skill Level, Self Estimates of Skill & Library Anxiety*. Funded by FSU CRC. Total award $8,480.

Contracts and Grants Pending

Latham, D., & Gross, M. (Aug 2018). *Community college librarian and student perceptions of student information literacy needs*. Submitted to Institute of Museum and Library Services.

Contracts and Grants Denied

Latham Jr, Don L (Co-PI), & Gross, Melissa R (PI). (Jul 2016). *Using PACT In The Middle-School Classroom: Promoting Peritextual Analysis, Critical Thinking, And Reading Comprehension With STEM Related Nonfiction*. Submitted to Oklahoma State University as part of a proposal to the Institute of Education Sciences (IES).

Latham Jr, Don L (PI), & Gross, Melissa R (Co-PI). (Jan 2016). *Collaboration For Science Education:Expanding the Role Of Public Libraries And Museums Beyond Informal Learning*. Submitted to Institute of Museum and Libraries.

Latham, D., Gross, M., & Witte, S. (Oct 2015). *Collaboration for science education: Expanding the role of public libraries beyond informal learning*. Submitted to Institute of Museum and Library Services.

Latham, D. (Dec 2012). *Enhancing 21st century skills education for high school science and math students: Investigating collaborative practices among teachers and librarians*. Submitted to FSU Council on Research and Creativity (COFRS).

Latham, D., & Gross, M. (Feb 2011). *Extending information literacy: Responding to the needs of high school and community college students*. Submitted to Institute of Museum and Library Services (National Leadership Grant).

Gross, M., Latham, D., & Witte, S. (Dec 2010). *Librarian/teacher partnerships for 21st Century Skills*. Submitted to Institute of Museum and Library Services.

McClure, C., Bellamy, G., Hinnant, L., Latham, D., & Randeree, E. (Jan 2010). *Promoting health literacy in Florida through public libraries*. Submitted to National Institutes of Health.

Latham, D. (Nov 2006). *The cultural work of magical realism in literature for youth: A book proposal*. Submitted to FSU Council on Research and Creativity (COFRS).

Latham, D. (Nov 2004). *Written communication skills among academic and public librarians: Curricular responses to professional needs*. Submitted to FSU Council on Research and Creativity (COFRS).

Latham, D., & Gross, M. (Jun 2004). *Charting the future: Predicting LIS workforce needs*. Submitted to Institute of Museum and Library Services.

Service

Florida State University

FSU University Service

Member, Dean of the Libraries Search Committee (2018).

Member, University Curriculum Committee (2016–2020).

Member, Faculty Senate Technology Committee (2015–2018).

Chair, Honors Program Policy Committee (2013–2016).

Chair, Honors Director Search Committee (2015–2016).

Chair, GPC Subcommittee to Review the College of Music (2016).

Chair, Academic Honor Policy Appeals Committee (2013–2016).

Co-chair, Honors Director Search Committee (2014).

Board Member, Friends of the FSU Libraries (2011–2014).

Member, Faculty Senate Steering Committee (2012–2013).

Faculty Senator, College of Communication & Information (2007–2013).

Coordinator, Friends of the FSU Libraries Banned Books Event (2011–2012).

Coordinator, Friends of the FSU Libraries Banned Books Event (2005–2006).

President, Friends of the Florida State University Libraries (2004–2006).

Board Member, Friends of the FSU Libraries (2002–2006).

Committee Member, Distributed and Distance Learning Advisory Committee (2003–2005).

Committee Member, Council of Associate and Assistant Deans (1999–2004).

FSU College Service

Member, Promotion & Tenure Committee (2016–2017).

Member, Promotion & Tenure Committee (2013–2014).

Chair, Promotion & Tenure Committee (2011–2012).

CCI Representative, University Promotion & Tenure Committee (2011–2012).

Member, Honors and Awards Committee (2010–2012).

Member, Promotion & Tenure Committee (2010–2011).

Member, Academic Affairs Committee (2009–2011).

FSU Department Service

Member, Accreditation Committee (2017–2020).

Co-chair, MSI Program (2017–2018).

Chair, MSI Program (2016–2017).

Member, Promotion & Tenure Committee (2016–2017).

Member, Promotion & Tenure Committee (2015–2016).

Chair, MSLIS Program (2014–2016).

Member, Education Committee (2015–2016).

Member, Curriculum Management Committee (2014–2015).

Chair, Promotion & Tenure / Faculty Evaluation (2013–2014).

Chair, Director Search Committee (2012–2013).

Chair, Promotion & Tenure / Faculty Evaluation & Review Committee (2011–2012).

Chair, Promotion & Tenure / Faculty Evaluation & Review Committee (2010–2011).

Member, Personnel Committee (2009–2010).

Member, Master's and Specialist Program Team (2000–2010).

Member, Promotion & Tenure / Faculty Evaluation & Review Committee (2008–2009).

Faculty Liaison, Gamma Chapter of Beta Phi Mu (2006–2009).

Co-chair, Master's and Specialist Program Team (2006–2009).

Committee Co-Chairperson, Master's and Specialist Program Team (2006–2009).

Member, Information Services Team (2004–2005).

Member, Administrative Services Team (1999–2004).

Member, Student Services Team (1999–2004).

Member, Undergraduate Program Team (1998–2002).

The Profession

Guest Reviewer for Refereed Journals

The Lion and the Unicorn (Apr–Aug 2017).

Journal of Education for Library and Information Science (Oct 2015).

Journal of Research on Libraries and Young Adults (Oct 2015).

Journal of Research on Libraries and Young Adults (Apr 2015).

Journal of Research on Libraries and Young Adults (Feb 2015).

Children's Literature in Education (2014).

School Libraries Worldwide (2014).

Bookbird (2013).

Children's Literature (2013).

Children's Literature in Education (2013).

School Libraries Worldwide (2013).

Children's Literature Association Quarterly (2012).

Children's Literature in Education (2012).

Journal of Education for Library and Information Science Education (2012).

Library & Information Science Research (2012).

Children's Literature Association Quarterly (2011).

Children's Literature in Education (2011).

Journal of Education for Library and Information Science (2011).

Children's Literature Association Quarterly (2010).

Children's Literature in Education (2010).

Journal of Education for Library and Information Science (2010).

Children's Literature (2009).

Children's Literature Association Quarterly (2009).

Journal of Education for Library and Information Science (2008–09).

Children's Literature in Education (2007–09).

Children's Literature Association Quarterly (2008).

Journal of Education for Library and Information Science (2006).

Library Quarterly (2006).

The Lion and the Unicorn (2005).

Reviewer for Textbooks

Reading children's literature: A critical introduction (2011).

Reviewer or Panelist for Grant Applications

Institute of Museum and Library Services (2015).

Association for Library and Information Science Education (2013).

Young Adult Library Services Association (2013).

Institute of Museum and Library Services (2011).

Service to Professional Associations

Member, ALISE Task Force on Revenue (2018-2019).

Member, ALISE/OCLC LIS Research Grant Competition Committee, Association for Library and Information Science Education (2018–2019).

Member, Research Committee, Young Adult Library Services Association Research Committee (2015–2017).

Member, YALSA Proposed Literacies Task Force (2014–2016).

Reviewer, YALSA Midwinter Paper Competition, Young Adult Library Services Association (2015).

Chair, YALSA Research Journal Advisory (2014–2015).

Member, Board of Directors, Director of Special Interest Groups, Association for Library and Information Science Education (2013–2015).

Co-chair, Conference Planning Committee, Association for Library and Information Science Education (2012).

Chair and Reviewer, Juried Papers Committee, Association for Library and Information Science Education (2011–2012).

Chair, YALSA Research Committee (2011–2012).

Member, YALSA Research Committee (2009–2012).

Reviewer, Juried Papers, American Society for Information Science & Technology Conference (2011).

Chair, YALSA Excellence in Nonfiction Award (2009–2011).

Committee Member, Publications Committee, Children's Literature Association (2007–2010).

Chair, Nominating Committee, Association for Library and Information Science Education (2008–2009).

Committee Member, Organization and Bylaws Committee, Young Adult Library Services Association (2007–2009).

Task Force Member, Young Adult Library Services Association Non-fiction Book Award Task Force (2007–2009).

Task Force Chair, Young Adult Library Services Association Task Force on Continuing Education (2007–2009).

Coordinator, Linworth/ALISE Youth Services Paper Award submission and review process, Youth Services, Association for Library and Information Science Education (2007).

Special Interest Group Co-convener, Youth Services Special Interest Group, Association for Library and Information Science Education (2006–2007).

Committee Chair, Legislation Committee, Young Adult Library Services Association (2006–2007).

Committee Member, Notable Computer Software for Children Committee, Association of Library Service to Children (2004–2006).

Committee Member, Legislation Committee, Young Adult Library Services Association (2004–2006).

The Community

Committee Chairperson, Florida Book Award Young Adult Literature Committee (2006–2008).

Co-coordinator, Information Literacy Workshop, Chipola College (2007).

Coordinator, Web Search Skills Workshop, Institute for Private High School Students, Florida
State University Office of Distributed and Distance Learning (2002–2003).

Coordinator, Service Learning Project, "Information Technology Training and Support,",
Pineview Elementary School (2002).